2021-22 Texas Academic Performance Report (TAPR)

District Name: PLANO ISD

Campus Name: MITCHELL EL

Campus Number: 043910126

2022 Accountability Rating: B

Distinction Designations:

Postsecondary Readiness

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	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance F	Rates by 1	ested	Grade, Sul	oject, a	and Perfo	rmance	Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	85%	85%	75%	94%	100%	-	*	-	-	54%	*	90%	74%	84%	89%
	2021	67%	78%	83%	70%	75%	97%	-	83%	-	*	44%	*	85%	75%	73%	64%
At Meets Grade Level or Above	2022	51%	66%	68%	54%	72%	91%	-	*	-	-	15%	*	74%	57%	59%	67%
	2021	39%	53%	67%	52%	40%	91%	-	83%	-	*	44%	*	69%	60%	55%	45%
At Masters Grade Level	2022	30%	44%	40%	25%	50%	55%	-	*	-	-	8%	*	45%	30%	30%	44%
	2021	19%	30%	45%	15%	30%	72%	-	83%	-	*	11%	*	51%	25%	23%	18%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	80%	80%	64%	94%	91%	-	*	-	-	38%	*	81%	78%	73%	89%
	2021	62%	74%	84%	67%	75%	100%	-	100%	-	*	67%	*	84%	85%	73%	91%
At Meets Grade Level or Above	2022	43%	56%	57%	21%	78%	91%	-	*	-	-	23%	*	62%	48%	38%	78%
	2021	31%	44%	53%	26%	35%	75%	-	100%	-	*	33%	*	59%	35%	28%	45%
At Masters Grade Level	2022	21%	34%	42%	21%	44%	73%	-	*	-	-	8%	*	43%	39%	22%	44%
	2021	14%	26%	40%	11%	25%	66%	-	67%	_	*	11%	*	43%	30%	18%	27%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	84%	81%	75%	68%	92%	-	*	-	-	46%	*	81%	80%	68%	77%
	2021	63%	74%	67%	60%	54%	81%	-	*	-	67%	33%	-	73%	53%	53%	*
At Meets Grade Level or Above	2022	54%	66%	63%	50%	48%	85%	-	*	-	-	38%	*	62%	63%	43%	62%
	2021	36%	50%	52%	45%	31%	69%	-	*	-	67%	33%	_	63%	24%	31%	*
At Masters Grade Level	2022	28%	41%	36%	18%	32%	62%	-	*	-	-	15%	*	41%	27%	13%	15%
	2021	17%	28%	34%	30%	8%	56%	-	*	-	50%	11%	-	41%	18%	22%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	75%	75%	64%	64%	92%	-	*	-	-	54%	*	79%	67%	63%	77%
	2021	59%	70%	55%	45%	31%	81%	-	*	-	50%	38%	-	59%	47%	37%	*
At Meets Grade Level or Above	2022	43%	53%	52%	39%	28%	85%	-	*	-	-	38%	*	57%	43%	28%	31%
	2021	36%	49%	34%	20%	15%	69%	-	*	-	0%	25%	_	46%	6%	7%	*
At Masters Grade Level	2022	23%	34%	35%	29%	16%	58%	-	*	-	_	15%	*	40%	27%	15%	23%
	2021	21%	33%	24%	10%	8%	56%	-	*	-	0%	13%	-	34%	0%	3%	*
Grade 5 Reading																	

At Approaches Grade Level or Above 2021 73% 83% 83% 81% 65% 65% 84% 90% - 8 60% 87% 65% 75% 88% 65% 75% At Meets Grade Level or Above 2021 25% 72% 73% 88% 181% 65% 88% 90% - 8 68% - 100% 60% 87% 65% 84% 90% - 8 68% - 30% - 8 81% 484% 60% 60% 2021 46% 61% 60% 33% 53% 76% - 8 66% - 80% 20% - 67% 40% 50% 62% 13% 23% 13% 13% 13% 13% 13% 13% 13% 13% 13% 1		School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above 2022 \$5% 72% 60% 39% 53% 87% 88% 30% 81% 48% 60% 2014 46% 61% 60% 39% 53% 76% 88% 30% 20% 67% 40% 50% 14% 20% 2023 36% 52% 46% 30% 33% 82% 20% 20% 67% 40% 50% 13% 29% 20% 13% 29% 14% 36% 17% 21% 43% - 86% - 80% 10% 44% 15% 31% 31% 32% 45% 20% 456% 13% 29% 14% 15% 31% 31% 31% 31% 31% 31% 31% 31% 31% 31		2022	81%	89%	87%	85%	100%	88%	-	*	-	-	60%	*	94%	74%	80%	100%
At Maters Grade Level or Above 2022 48% 59% 47% 37% 68% 15% 57% 60% 88% - 80% 10% - 80% 10% - 60% 15% 33% 52% 68% 17% 21% 63% - 86% - 80% 10% - 80% 10% - 60% 13% 29% 10% 10% 10% 10% 10% 10% 10% 10% 10% 10		2021	73%		81%	65%	84%	90%	-	86%	-	100%	60%		07 70	65%	75%	69%
At Masters Grade Level or Above 2022 36% 87% 88% 35% 30% 33% 82% - * 20% 4 66% 13% 29% 29% 2021 30% 45% 36% 17% 21% 43% - 86% - 80% 10% 10% 44% 15% 31% 29% 29% 2021 70% 80% 75% 66% 88% 10% - * 20% 4 66% 13% 29% 29% 2021 70% 80% 75% 65% 66% 88% * 20% 4 60% 15% 31% 29% 29% 2021 70% 80% 75% 55% 66% 88% * 20% 4 60% 15% 29% 29% 2021 70% 80% 75% 55% 66% 88% *	At Meets Grade Level or Above	2022	58%	72%	70%	56%	87%	88%	-	*	-	-	30%	*	81%	48%	60%	100%
Martin M		2021	46%	61%	60%	39%	53%	76%	-	86%	-	80%	20%	*	67%	40%	50%	54%
At Approaches Grade Level or Above At Masters Grade Leve	At Masters Grade Level	2022	36%	52%	46%	30%	33%	82%	-	*	-	-	20%	*	62%	13%	29%	60%
At Approaches Grade Level or Above		2021	30%	45%	36%	17%	21%	43%	-	86%	-	80%	10%	*	44%	15%	31%	38%
Above 2021 70% 80% 73% 55% 68% 81% - 100% - 100% 33% * 80% 55% 68% 81% - 100% - 100% 33% * 80% 55% 66% 81% 81% - 100% - 100% - 100% 33% * 80% 55% 66% 81% 81% - 100% - 100% - 100% - 100% - 100% - 100% 35% 55% 60% 37% 44% 81% 81% 81% - 100% -	Grade 5 Mathematics																	
At Meets Grade Level or Above 2022 48% 59% 47% 37% 40% 76% - * 20% * 55% 30% 26% 26% 2021 44% 59% 54% 41% 47% 57% - 100% - 60% 22% * 60% 37% 44% 9% 2021 25% 33% 30% 15% 7% 71% - * 10% * 43% 4% 9% 16% 25% 25% 30% 30% 15% 7% 71% - * 10% * 43% 44% 9% 16% 25% 25% 30% 30% 15% 7% 71% - * 10% * 43% 44% 9% 16% 25% 25% 30% 34% 14% 26% 38% - 86% - 66% 11% * 40% 16% 25% 25% 25% 30% 34% 14% 26% 38% - * * 10% * 43% 44% 45% 25% 25% 25% 30% 25% 25% 25% 25% 25% 25% 25% 25% 25% 25	l	2022	77%	82%	69%	48%	73%	94%	-	*	_	-	50%	*	81%	43%	54%	100%
At Masters Grade Level of Above 2021 44% 59% 54% 41% 47% 57% - 100% - 60% 22% * 60% 37% 44% 47% 57% - 100% - 60% 12% * 60% 37% 44% 48% 48% 65% 65% 68% 65% 68% 65% 68% 65% 66% 68% 65% 66% 66% 88% - 98% - 98% - 98% 65% 65% 68% 68% 68% 68% 68% 68% 68% 68% 68% 68		2021	70%	80%	73%	55%	68%	81%	-	100%	_	100%	33%	*	80%	53%	66%	69%
At Masters Grade Level 2022 25% 37% 30% 15% 77% 71% - * * - * - * - * 10% * 43% 4% 9% 2021 25% 39% 34% 14% 26% 38% - 86% - 60% 11% * 40% 16% 25% 38% 25% 25% 38% 25% 25% 38% 25% 25% 25% 25% 25% 25% 25% 25% 25% 25	At Meets Grade Level or Above	2022	48%	59%	47%	37%	40%	76%	-	*	-	-	20%	*	55%	30%	26%	80%
At Approaches Grade Level or Above At Approaches Grade Level or Above At Approaches Grade Level or Above 2021 31% 34% 36% 22% 13% 71% - 86% - 60% 11% * 40% 16% 25% 51% 20% 20% 13% 71% - * * 40% * 81% 35% 51% 32% 36% 22% 13% 71% - * * 00% * 51% 40% 20% 38% 36% 22% 13% 71% - * * 00% * 51% 30% 38% 38% 38% 38% 38% 38% 38% 38% 38% 38		2021	44%	59%	54%	41%	47%	57%	-	100%	-	60%	22%	*	60%	37%	44%	62%
Grade 5 Science At Approaches Grade Level or Above 2021 66% 74% 77% 61% 84% 81% - 86% - 100% 30% * 82% 65% 78% At Meets Grade Level or Above 2021 38% 49% 36% 22% 13% 71% - * - 0% * 51% 4% 20% 2021 31% 44% 45% 22% 42% 57% - 71% - 80% 30% * 51% 30% 38% At Masters Grade Level and Subjects At Approaches Grade Level or Above 2022 18% 26% 21% 7% 7% 47% - * - 0% * 22% 00% 51% 00% 66% 201 13% 21% 20% 13% 21% 14% - 57% - 20% 00% * 24% 10% 13% 21% 10% 13% 21% 10% 13% 21% 10% 13% 21% 10% 13% 21% 10% 13% 21% 10% 13% 21% 10% 13% 21% 10% 13% 21% 10% 13% 21% 10% 13% 21% 10% 13% 21% 10% 13% 21% 10% 13% 21% 10% 13% 21% 10% 13% 21% 10% 13% 21% 10% 13% 21% 10% 13% 21% 10% 10% 13% 21% 10% 10% 10% 10% 10% 10% 10% 10% 10% 1	At Masters Grade Level	2022	25%	37%	30%	15%	7%	71%	-	*	_	_	10%	*	43%	4%	9%	20%
Grade 5 Science At Approaches Grade Level or Above 2022 66% 74% 77% 66% 52% 60% 88% - * * - * - 40% 30% * 81% 35% 51% 2021 62% 74% 77% 61% 84% 81% - 86% - 100% 30% * 82% 65% 78% At Meets Grade Level or Above 2021 38% 49% 36% 22% 13% 71% - * 0% * 51% 4% 20% 20% 2021 31% 44% 45% 22% 42% 57% - 71% - 80% 30% * 51% 30% 38% At Masters Grade Level 2021 18% 26% 21% 7% 7% 7% 47% - * 0% * 51% 30% 38% At Masters Grade Level At Masters Grade Level 2022 18% 26% 21% 7% 7% 7% 47% - * 0% * 30% * 51% 30% 38% At Masters Grade Level or Above 2021 13% 20% 13% 21% 14% 57% - 20% 0% * 24% 10% 13% 20% 13% 21% 14% 57% - 20% 0% * 24% 10% 13% 20% 10% 10% 10% 10% 10% 10% 10% 10% 10% 1		2021	25%	39%	34%	14%	26%	38%	_	86%	_	60%	11%	*	40%	16%	25%	46%
Above 2021 62% 74% 77% 61% 84% 81% - 86% - 100% 30% * 82% 65% 78% At Meets Grade Level or Above 2022 38% 49% 36% 22% 13% 71% - * - 0% * 51% 4% 20% 2021 31% 44% 45% 22% 42% 57% - 71% - 80% 30% * 51% 30% 38% At Masters Grade Level 2022 18% 26% 21% 7% 7% 47% - * - 0% * 32% 0% 6% 2021 13% 21% 20% 13% 21% 14% - 57% - 20% 0% * 24% 10% 13% At Approaches Grade Level or Above 2022 74% 82% 77% 66% 78% 92% - 100% 49% 92% 84% 65% 68% At Meets Grade Level or Above 2022 48% 62% 56% 40% 51% 83% - 81% 24% 83% 63% 43% 39% At Masters Grade Level or Above 2022 48% 62% 56% 40% 51% 83% - 81% 24% 83% 63% 43% 39% At Masters Grade Level or Above 2022 23% 37% 36% 21% 27% 63% - 69% 111% 50% 43% 21% 17% All Grades ELA/Reading At Approaches Grade Level or Above 2022 23% 37% 36% 21% 27% 63% - 69% 111% 50% 43% 21% 17% All Grades ELA/Reading At Approaches Grade Level or Above 2022 75% 83% 84% 78% 84% 93% - 100% 53% 100% 88% 76% 77% Above 2022 75% 83% 84% 78% 84% 93% - 100% 53% 100% 88% 76% 77% Above 2022 75% 83% 84% 78% 84% 93% - 100% 53% 100% 88% 76% 77% Above 2022 75% 83% 84% 78% 84% 93% - 100% 53% 100% 88% 76% 77% Above 2022 75% 83% 84% 78% 84% 93% - 100% 53% 100% 88% 76% 77% Above 2022 75% 83% 84% 78% 84% 93% - 100% 53% 100% 88% 76% 77% Above 2022 75% 83% 84% 93% - 100% 53% 100% 88% 76% 77% Above 2022 75% 83% 84% 93% - 100% 53% 100% 88% 76% 77% Above 2022 75% 83% 84% 93% - 100% 53% 100% 88% 76% 77% Above 2022 75% 83% 84% 76% 77% Above 2022 75% 83% 84% 93% - 100% 53% 100% 88% 76% 77% Above 2022 75% 83% 84% 84% 93% - 100% 53% 100% 88% 76% 77% Above 2022 75% 83% 84% 84% 93% - 100% 53% 100% 88% 76% 77% Above 2022 75% 83% 84% 76% 78% 84% 93% - 100% 53% 100% 88% 76% 77% Above 2022 75% 83% 84% 93% - 100% 53% 100% 88% 76% 77% Above 2022 75% 83% 84% 93% - 100% 53% 100% 88% 76% 77% Above 2022 75% 83% 84% 93% - 100% 53% 100% 88% 76% 77% Above 2022 75% 83% 84% 93% - 100% 53% 100% 88% 76% 77% Above 2022 75% 83% 84% 84% 93% - 100% 53% 100% 88% 76% 77% Above 202	Grade 5 Science																	
At Meets Grade Level or Above 2022 38% 49% 36% 22% 13% 71% - + + 0% 8 51% 44% 20% 20% 30% 38% 38% 38% 38% 38% 38% 38% 38% 38% 38		2022	66%	74%	66%	52%	60%	88%	-	*	-	-	40%	*	81%	35%	51%	100%
At Masters Grade Level or Above 2021 31% 44% 45% 22% 42% 57% - 71% - 80% 30% * 51% 30% 38% At Masters Grade Level 2022 18% 26% 21% 7% 7% 7% 47% - * 0% * 32% 0% 6% 2021 13% 21% 20% 13% 21% 14% - 57% - 20% 0% * 24% 10% 13% All Grades All Subjects At Approaches Grade Level or Above 2021 67% 78% 74% 66% 66% 88% - 93% - 85% 41% 67% 79% 61% 63% At Meets Grade Level or Above 2022 48% 62% 56% 40% 51% 83% - 81% 24% 83% 63% 43% 39% At Masters Grade Level 2022 23% 37% 36% 21% 27% 63% - 69% 111% 50% 43% 21% 17% All Grades ELA/Reading At Approaches Grade Level or Above 2022 75% 83% 84% 78% 84% 93% - 100% 53% 100% 88% 76% 77% Above		2021	62%	74%	77%	61%	84%	81%	-	86%	-	100%	30%	*	82%	65%	78%	69%
At Masters Grade Level 2022 18% 26% 21% 7% 7% 47% - * * 0% * 32% 0% 6% 2021 13% 21% 20% 13% 21% 14% - 57% - 20% 0% * 24% 10% 13% 21% 14% - 57% - 20% 0% * 24% 10% 13% 21% 14% - 57% - 20% 0% * 24% 10% 13% 21% 14% 21% 14% - 57% - 20% 0% * 24% 10% 13% 21% 14% 21% 14% - 57% - 20% 0% * 24% 10% 13% 21% 14% 21% 21% 14% 21% 14% 21% 14% 21% 21% 21% 21% 21% 21% 21% 21% 21% 21	At Meets Grade Level or Above	2022	38%	49%	36%	22%	13%	71%	-	*	_	-	0%	*	51%	4%	20%	40%
All Grades All Subjects At Approaches Grade Level or Above 2022 48% 62% 56% 40% 51% 34% 35% 72% - 88% - 59% 27% 44% 58% 32% 34% At Masters Grade Level 2022 23% 37% 36% 21% 27% 63% - 69% 111% 50% 43% 21% 17% All Grades ELA/Reading At Approaches Grade Level or Above 2022 75% 83% 84% 78% 84% 93% - 100% 53% 100% 88% 76% 77% Above		2021	31%	44%	45%	22%	42%	57%	-	71%	-	80%	30%	*	51%	30%	38%	38%
All Grades All Subjects At Approaches Grade Level or Above 2021 67% 78% 74% 60% 66% 88% - 93% - 85% 41% 67% 79% 61% 63% Almets Grade Level or Above 2021 41% 56% 51% 34% 35% 72% - 88% - 59% 27% 44% 58% 32% 34% At Masters Grade Level 2022 23% 37% 36% 21% 27% 63% - 69% 111% 50% 43% 21% 17% 2021 18% 31% 32% 14% 19% 51% - 71% - 38% 9% 44% 38% 14% 17% All Grades ELA/Reading At Approaches Grade Level or Above 2021 75% 83% 84% 78% 84% 93% - 100% 53% 100% 88% 76% 77% Above	At Masters Grade Level	2022	18%	26%	21%	7%	7%	47%	_	*	_	_	0%	*	32%	0%	6%	20%
All Grades All Subjects At Approaches Grade Level or Above 2021 74% 82% 77% 66% 78% 92% - 100% 49% 92% 84% 65% 68% 2021 67% 78% 74% 60% 66% 88% - 93% - 85% 41% 67% 79% 61% 63% At Meets Grade Level or Above 2022 48% 62% 56% 40% 51% 83% - 81% 24% 83% 63% 43% 39% 2021 41% 56% 51% 34% 35% 72% - 88% - 59% 27% 44% 58% 32% 34% At Masters Grade Level 2022 23% 37% 36% 21% 27% 63% - 69% 11% 50% 43% 21% 17% 2021 18% 31% 32% 14% 19% 51% - 71% - 38% 9% 44% 38% 14% 17% All Grades ELA/Reading At Approaches Grade Level or Above 2022 75% 83% 84% 78% 84% 93% - 100% 53% 100% 88% 76% 77% All Oracles Grade Level or Above 2022 75% 83% 84% 78% 84% 93% - 100% 53% 100% 88% 76% 77% All Oracles Grade Level or Above 2022 75% 83% 84% 78% 84% 93% - 100% 53% 100% 88% 76% 77% All Oracles Grade Level or Above 2022 75% 83% 84% 78% 84% 93% - 100% 53% 100% 88% 76% 77% All Oracles Grade Level or Above 2022 75% 83% 84% 78% 84% 93% - 100% 53% 100% 88% 76% 77% All Oracles Grade Level or Above 2022 75% 83% 84% 78% 84% 93% - 100% 53% 100% 88% 76% 77% All Oracles Grade Level or Above 2022 75% 83% 84% 78% 84% 93% - 100% 53% 100% 88% 76% 77% All Oracles ELA/Reading		2021	13%	21%	20%	13%	21%	14%	_	57%	_	20%	0%	*	24%	10%	13%	15%
At Approaches Grade Level or Above 2021 67% 78% 74% 66% 66% 88% - 93% - 85% 41% 67% 79% 61% 63% At Meets Grade Level or Above 2021 41% 56% 51% 34% 35% 72% - 88% - 59% 27% 44% 58% 32% 34% At Masters Grade Level 2022 23% 37% 36% 21% 27% 63% - 69% - 11% 50% 43% 21% 17% 2021 18% 31% 32% 14% 19% 51% - 71% - 38% 9% 44% 38% 14% 17% All Grades ELA/Reading At Approaches Grade Level or 2022 75% 83% 84% 78% 84% 93% - 100% - 53% 100% 88% 76% 77% Above	All Grades All Subjects																	
At Meets Grade Level or Above 2022 48% 62% 56% 40% 51% 83% - 81% 24% 83% 63% 43% 39% 2021 41% 56% 51% 34% 35% 72% - 88% - 59% 27% 44% 58% 32% 34% At Masters Grade Level 2022 23% 37% 36% 21% 27% 63% - 69% 11% 50% 43% 21% 17% 2021 18% 31% 32% 14% 19% 51% - 71% - 38% 9% 44% 38% 14% 17% All Grades ELA/Reading At Approaches Grade Level or Above 2022 75% 83% 84% 78% 84% 93% - 100% 53% 100% 88% 76% 77% Above	At Approaches Grade Level or	2022	74%	82%	77%	66%	78%	92%	-	100%	-	-	49%	92%	84%	65%	68%	86%
2021 41% 56% 51% 34% 35% 72% - 88% - 59% 27% 44% 58% 32% 34% At Masters Grade Level 2022 23% 37% 36% 21% 27% 63% - 69% 11% 50% 43% 21% 17% 2021 18% 31% 32% 14% 19% 51% - 71% - 38% 9% 44% 38% 14% 17% All Grades ELA/Reading At Approaches Grade Level or Above 2022 75% 83% 84% 78% 84% 93% - 100% 53% 100% 88% 76% 77%		2021	67%	78%	74%	60%	66%	88%	-	93%	_	85%	41%	67%	79%	61%	63%	72%
2021 41% 56% 51% 34% 35% 72% - 88% - 59% 27% 44% 58% 32% 34% At Masters Grade Level 2022 23% 37% 36% 21% 27% 63% - 69% 11% 50% 43% 21% 17% 2021 18% 31% 32% 14% 19% 51% - 71% - 38% 9% 44% 38% 14% 17% All Grades ELA/Reading At Approaches Grade Level or Above 2022 75% 83% 84% 78% 84% 93% - 100% 53% 100% 88% 76% 77%	At Meets Grade Level or Above	2022	48%		56%	40%	51%	83%	-		_	_	24%	83%	63%	43%	39%	61%
At Masters Grade Level 2022 23% 37% 36% 21% 27% 63% - 69% 11% 50% 43% 21% 17% 2021 18% 31% 32% 14% 19% 51% - 71% - 38% 9% 44% 38% 14% 17% All Grades ELA/Reading At Approaches Grade Level or Above 2022 75% 83% 84% 78% 84% 93% - 100% 53% 100% 88% 76% 77%									_		_	59%						49%
2021 18% 31% 32% 14% 19% 51% - 71% - 38% 9% 44% 38% 14% 17% All Grades ELA/Reading At Approaches Grade Level or Above 2022 75% 83% 84% 78% 84% 93% - 100% 53% 100% 88% 76% 77%	At Masters Grade Level	-							_		_							31%
All Grades ELA/Reading At Approaches Grade Level or Above 2022 75% 83% 84% 78% 84% 93% - 100% - 53% 100% 88% 76% 77%	, a masters Grade Level								_		_	38%						28%
At Approaches Grade Level or Above 2022 75% 83% 84% 78% 84% 93% - 100% 53% 100% 88% 76% 77%	All Grades El A/Peading	2021	1070	3170	J2 /0	1-7-70	1370	J 1 /0		7 1 70		30 /0	3 70	7-7/0	3070	17/0	17 70	20 /0
2021 68% 78% 78% 66% 73% 91% - 88% - 86% 46% * 83% 65% 67%	At Approaches Grade Level or	2022	75%	83%	84%	78%	84%	93%	-	100%	-	-	53%	100%	88%	76%	77%	85%
2021 0070 7070 0070 7070 0070 1070 0070 0070 0070 0070 0070		2021	68%	78%	78%	66%	73%	91%	-	88%	_	86%	46%	*	83%	65%	67%	69%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	67%	66%	53%	66%	87%	-	82%	-	-	28%	100%	71%	57%	54%	70%
	2021	45%	59%	61%	46%	42%	81%	-	81%	-	79%	32%	*	67%	42%	46%	50%
At Masters Grade Level	2022	25%	39%	40%	24%	38%	67%	-	64%	-	-	14%	60%	49%	24%	23%	33%
	2021	18%	29%	39%	20%	21%	59%	-	75%	-	64%	11%	*	46%	19%	25%	31%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	81%	74%	59%	76%	93%	-	100%	-	-	47%	80%	80%	63%	63%	85%
	2021	66%	77%	73%	57%	62%	90%	-	100%	_	79%	46%	*	76%	63%	60%	77%
At Meets Grade Level or Above	2022	42%	56%	52%	33%	47%	83%	-	82%	-	-	28%	80%	58%	41%	30%	56%
	2021	37%	53%	49%	29%	35%	68%	-	100%	-	43%	27%	*	56%	27%	26%	54%
At Masters Grade Level	2022	20%	32%	35%	22%	22%	65%	_	73%	_	_	11%	40%	41%	24%	15%	30%
	2021	18%	31%	34%	12%	21%	55%	_	75%	_	36%	12%	*	40%	16%	16%	
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	83%	66%	52%	60%	88%	-	*	-	-	40%	*	81%	35%	51%	100%
	2021	71%	80%	77%	61%	84%	81%	-	86%	-	100%	30%	*	82%	65%	78%	69%
At Meets Grade Level or Above	2022	47%	60%	36%	22%	13%	71%	-	*	-	-	0%	*	51%	4%	20%	40%
	2021	44%	57%	45%	22%	42%	57%	-	71%	-	80%	30%	*	51%	30%	38%	38%
At Masters Grade Level	2022	21%	34%	21%	7%	7%	47%	-	*	-	-	0%	*	32%	0%	6%	20%
	2021	20%	31%	20%	13%	21%	14%	-	57%	-	20%	0%	*	24%	10%	13%	15%
			S1	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2022	36%	50%	52%	21%	67%	91%	_	*	_	_	15%	*	60%	39%	32%	56%
,	2021	24%	38%	49%	19%	30%	75%	_	83%	_	*	33%	*	53%	35%	25%	36%
Reading and Mathematics Including EOC	2022	36%	50%	52%	21%	67%	91%	-	*	-	-	15%	*	60%	39%	32%	56%
	2021	24%	38%	49%	19%	30%	75%	-	83%	_	*	33%	*	53%	35%	25%	36%
Reading Including EOC	2022	51%	66%	68%	54%	72%	91%	_	*	_	_	15%	*	74%	57%	59%	67%
,	2021	38%	53%	67%	52%	40%	91%	_	83%	_	*	44%	*	69%	60%	55%	45%
Math Including EOC	2022	43%	56%	57%	21%			-	*	_	_		*			38%	78%
	2021	31%	44%	53%	26%			_	100%	_	*		*			28%	45%
4th Graders		2.70	, 0	3370	2570	2270						5570		22 /0	22 /0	2070	.5 70
Reading and Mathematics	2022	36%	48%	51%	39%	28%	81%	_	*	-	_	38%	*	55%	43%	28%	31%
	2021	26%	39%	30%	21%			_	*	_	0%	25%	_	40%			*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	48%	51%	39%	28%	81%	-	*	-	-	38%	*	55%	43%	28%	31%
	2021	26%	39%	30%	21%	15%	60%	-	*	-	0%	25%	-	40%	6%	7%	*
Reading Including EOC	2022	54%	66%	63%	50%	48%	85%	-	*	-	-	38%	*	62%	63%	43%	62%
	2021	36%	50%	52%	45%	31%	69%	-	*	_	67%	33%	-	63%	24%	31%	*
Math Including EOC	2022	43%	53%	52%	39%	28%	85%	-	*	-	-	38%	*	57%	43%	28%	31%
	2021	36%	49%	34%	20%	15%	69%	_	*	-	0%	25%	-	46%	6%	7%	*
5th Graders																	
Reading and Mathematics	2022	41%	55%	47%	37%	40%	76%	-	*	-	-	20%	*	55%	30%	26%	80%
	2021	34%	49%	49%	32%	42%	57%	-	86%	-	60%	22%	*	55%	32%	38%	46%
Reading and Mathematics Including EOC	2022	41%	55%	47%	37%	40%	76%	-	*	-	-	20%	*	55%	30%	26%	80%
	2021	34%	49%	49%	32%	42%	57%	-	86%	-	60%	22%	*	55%	32%	38%	46%
Reading Including EOC	2022	58%	72%	70%	56%	87%	88%	-	*	-	-	30%	*	81%	48%	60%	100%
	2021	46%	61%	60%	39%	53%	76%	-	86%	-	80%	20%	*	67%	40%	50%	54%
Math Including EOC	2022	48%	59%	47%	37%	40%	76%	_	*	-	-	20%	*	55%	30%	26%	80%
	2021	44%	59%	54%	41%	47%	57%	-	100%	-	60%	22%	*	60%	37%	44%	62%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	48%	50%	33%	43%	81%	-	82%	-	-	25%	80%	56%	38%	29%	48%
	2021	26%	39%	44%	24%	31%	66%	-	81%	-	43%	27%	*	50%	25%	24%	42%
Reading and Mathematics Including EOC	2022	36%	51%	50%	33%	43%	81%	-	82%	-	-	25%	80%	56%	38%	29%	48%
	2021	28%	42%	44%	24%	31%	66%	-	81%	-	43%	27%	*	50%	25%	24%	42%
Reading Including EOC	2022	53%	67%	66%	53%	66%	87%	_	82%	-	-	28%	100%	71%	57%	54%	70%
	2021	41%	53%	61%	46%	42%	81%	_	81%	_	79%	32%	*	67%	42%	46%	50%
Math Including EOC	2022	43%	57%	52%	33%	47%	83%	_	82%	_	-	28%	80%	58%	41%	30%	56%
	2021	37%	53%	49%	29%	35%	68%	_	100%	-	43%	27%	*	56%	27%	26%	54%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progress	Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	81	74	74	74	76	-	*	-	-	73	*	67	90	65	85
	2019	61	68	67	72	60	64	-	*	-	75	*	*	69	66	61	75
Grade 4 Mathematics	2022	74	73	65	72	48	74	-	*	-	-	64	*	65	63	56	42
	2019	65	71	70	58	68	78	-	*	-	83	*	*	63	79	63	65
Grade 5 ELA/Reading	2022	87	92	86	86	100	86	-	*	-	-	67	*	93	69	77	*
	2019	81	85	75	76	63	88	-	*	-	67	78	100	73	78	76	60
Grade 5 Mathematics	2022	79	81	74	63	86	87	-	*	-	-	83	*	81	56	72	*
	2019	83	90	78	79	68	86	-	*	-	78	56	80	79	78	72	67
All Grades Both Subjects	2022	74	78	74	74	71	79	-	79	-	-	71	63	75	71	67	67
	2019	69	75	73	73	65	80	-	78	-	75	64	92	72	75	69	66
All Grades ELA/Reading	2022	78	83	79	79	83	79	-	86	-	-	70	*	78	82	70	88
	2019	68	73	72	75	62	78	-	69	-	70	67	100	71	72	70	67
All Grades Mathematics	2022	69	72	68	68	60	79	-	71	-	-	73	*	72	61	63	50
	2019	70	77	75	71	68	83	-	88	-	80	62	83	72	78	68	66

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) MITCHELL EL (043910126) - PLANO ISD - COLLIN COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAF	R Performa	nce Rate b	y Subject	and Perfo	rmance Lev	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	82%	77%	-	-	-	-	-	-	82%	82%	-	-	*	76%	83%	100%
	2021	67%	78%	74%	-	-	-	-	-	-	57%	57%	-	-	-	74%	57%	96%
At Meets Grade Level or Above	2022	48%	62%	56%	-	_	-	-	-	-	56%	56%	-	-	*	55%	57%	75%
	2021	41%	56%	51%	-	-	-	-	-	-	33%	33%	-	-	-	52%	33%	73%
At Masters Grade Level	2022	23%	37%	36%	-	-	-	-	-	-	24%	24%	-	-	*	36%	28%	42%
	2021	18%	31%	32%	-	-	-	-	-	-	14%	14%	-	-	-	33%	14%	50%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	83%	84%	-	-	-	-	-	-	81%	81%	-	-	*	84%	82%	100%
	2021	68%	78%	78%	-	-	-	-	-	_	56%	56%	-	-	-	79%	56%	90%
At Meets Grade Level or Above	2022	53%	67%	66%	-	_	-	-	-	_	67%	67%	-	-	*	66%	68%	80%
	2021	45%	59%	61%	-	_	-	-	-	-	31%	31%	-	-	-	62%	31%	80%
At Masters Grade Level	2022	25%	39%	40%	_	_	-	-	-	_	29%	29%	-	_	*	41%	32%	40%
	2021	18%	29%	39%	_	_	_	_	_	_	6%	6%	_	_		41%	6%	70%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	81%	74%	-	-	-	-	-	-	81%	81%	-	-	*	73%	82%	100%
	2021	66%	77%	73%	-	-	-	-	-	-	63%	63%	-	-	-	72%	63%	100%
At Meets Grade Level or Above	2022	42%	56%	52%	-	-	-	-	-	-	52%	52%	-	-	*	52%	55%	60%
	2021	37%	53%	49%	-	_	-	-	-	-	44%	44%	-	-	-	48%	44%	70%
At Masters Grade Level	2022	20%	32%	35%	_	_	-	-	-	_	24%	24%	-	-	*	36%	27%	40%
	2021	18%	31%	34%	_	_	-	-	-	_	31%	31%	-	-	-	34%	31%	40%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	83%	66%	-	-	-	-	-	-	*	*	-	-	-	63%	*	*
	2021	71%	80%	77%	-	_	-	-	-	-	50%	50%	-	-	-	79%	50%	100%
At Meets Grade Level or Above	2022	47%	60%	36%	-	_	-	-	-	_	*	*	-	-	-	35%	*	*
	2021	44%	57%	45%	_	_	-	-	-	_	25%	25%	-	-	-	47%	25%	60%
At Masters Grade Level	2022	21%	34%	21%	_	_	-	-	-	_	*	*	-	-	_	22%	*	*
	2021	20%	31%	20%	_	_	_	_	_	_	0%	0%	_	_	_	21%	0%	40%
			3.73		S	chool Proc	ress Doma	ain - Acade	emic Grow	th Score	3 70	2 70				= . 70	270	.370
All Grades Both Subjects	2022	74%	78%	74%			. 555 50116		_		64%	64%		_	_	74%	64%	75%
, a. Grades Boar Subjects	2019	69%	75%	73%			_	_	_		65%	65%	_		_	, 7 /0	65%	7.570

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) MITCHELL EL (043910126) - PLANO ISD - COLLIN COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)					EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	83%	79%	-	-	-	-	-	-	100%	100%	-	-	_	78%	100%	*
	2019	68%	73%	72%	-	-	-	-	-		63%	63%	-		-		63%	
All Grades Mathematics	2022	69%	72%	68%	-	-	-	-	-	-	35%	35%	-	-	-	71%	35%	*
	2019	70%	77%	75%	-	-	-	-	-		68%	68%	-		-		68%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	_				Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2022 5		(Participat Grades)	ion								
All Tests						•	•									
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	93%	90%	93%	98%	-	93%	-	-	94%	100%	96%	88%	94%	91%
Not Included in Accountability: Mobile	5%	4%	6%	10%	4%	2%	-	7%	-	-	6%	0%	4%	10%	6%	3%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	3%	0%	-	0%	-	-	0%	0%	0%	2%	0%	6%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	92%	93%	90%	92%	98%	-	92%	-	-	95%	100%	96%	87%	94%	90%
Not Included in Accountability: Mobile	5%	4%	6%	10%	5%	2%	-	8%	-	-	5%	0%	4%	10%	6%	3%
Not Included in Accountability: Other Exclusions	2%	3%	1%	0%	3%	0%	-	0%	-	-	0%	0%	0%	2%	0%	7%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	93%	90%	92%	98%	-	92%	-	-	95%	100%	96%	87%	94%	90%
Not Included in Accountability: Mobile	5%	5%	6%	10%	5%	2%	-	8%	-	-	5%	0%	4%	10%	6%	3%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	3%	0%	-	0%	-	-	0%	0%	0%	2%	0%	7%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	100%	100%	100%	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	95%	90%	100%	100%	-	*	-	-	91%	*	96%	92%	92%	100%
Not Included in Accountability: Mobile	4%	4%	5%	10%	0%	0%	-	*	-	-	9%	*	4%	8%	8%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Not Tested	2%	1%	0%	0%	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%

	State	District	-	African American			American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed		ously Enrolled		EB/EL (Current & Monitored)
Absent	1%		0%			0%	-	*	-	-	0%	*	0%		0%	0%
Other	0%	0%	0%	0%		0%	-	*	-	-	0%	*	0%	0%	0%	0%
					2021		l Participat Grades)	ion								
All Tests						(All C	Jiaues,									
Assessment Participant	88%	86%	84%	77%	82%	92%	_	88%	_	86%	80%	100%	85%	80%	78%	81%
Included in Accountability	83%		80%		78%	91%	_	88%	-	80%	79%	100%			73%	76%
Not Included in Accountability: Mobile	3%	3%	3%	5%	1%	1%	_	0%	_	6%	0%	0%	1%	6%	4%	0%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	3%	0%	-	0%	-	0%	1%	0%	1%	1%	1%	6%
Not Tested	12%	14%	16%	23%	18%	8%	-	13%	-	14%	20%	0%	15%	20%	22%	19%
Absent	2%	2%	0%	0%	0%	1%	-	0%	-	0%	1%	0%	0%	0%	0%	0%
Other	10%	12%	16%	22%	18%	8%	-	13%	_	14%	19%	0%	15%	20%	22%	19%
Reading																
Assessment Participant	89%	87%	83%	76%	84%	91%	-	84%	-	83%	81%	*	85%	78%	79%	89%
Included in Accountability	83%	82%	78%	71%	75%	90%	_	84%	-	78%	78%	*	82%	70%	72%	74%
Not Included in Accountability: Mobile	3%	3%	3%	5%	1%	1%	-	0%	_	6%	0%	*	2%	6%	5%	0%
Not Included in Accountability: Other Exclusions	3%	2%	2%	0%	7%	0%	-	0%	-	0%	3%	*	2%	2%	2%	14%
Not Tested	11%	13%	17%	24%	16%	9%	-	16%	-	17%	19%	*	15%	22%	21%	11%
Absent	2%	2%	0%	0%	0%	1%	-	0%	-	0%	0%	*	1%	0%	0%	0%
Other	10%	12%	17%	24%	16%	8%	-	16%	-	17%	19%	*	15%	22%	21%	11%
Mathematics																
Assessment Participant	88%	86%	82%	75%	79%	92%	-	84%	-	83%	76%	*	84%	76%	76%	76%
Included in Accountability	84%	83%	79%	70%	78%	91%	-	84%	-	78%	76%	*	82%	70%	71%	76%
Not Included in Accountability: Mobile	4%		3%			1%	-	0%		6%	0%	*	2 /0		5%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	12%	14%	18%	25%	21%	8%	-	16%	-	17%	24%	*	16%	24%	24%	24%
Absent	2%		0%	1%		0%	-	0 70		0%	3%	*	0 70		0%	0%
Other	10%	13%	18%	24%	21%	8%	-	16%	-	17%	21%	*	16%	23%	24%	24%
Science																
Assessment Participant	87%		81%		76%	88%		100%		0070	71%	*	0170		69%	72%
Included in Accountability	84%		79%		76%	88%	-	100%		71%	71%	*	0170		67%	72%
Not Included in Accountability: Mobile	3%	2%	2%	3%	0%	0%	-	0%	-	14%	0%	*	0%	7%	2%	0%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	13%	15%	19%	25%	24%	13%	-	0%	-	14%	29%	*	19%	19%	31%	28%
Absent	2%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	10%	13%	19%	25%	24%	13%	-	0%	-	14%	29%	*	19%	19%	31%	28%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) MITCHELL EL (043910126) - PLANO ISD - COLLIN COUNTY

				African			American		Pacific	Two or	Special	Faan	
	State	District	Campus	American	Hispanic	White			Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	98.2%	96.1%	94.9%	95.6%	97.6%	-	98.4%	*	96.6%	94.8%	94.9%	95.6%
2019-20	98.3%	99.0%	98.7%	98.4%	98.7%	99.2%	*	99.8%	*	98.2%	98.3%	98.3%	98.8%
Chronic Absenteeism													
2020-21	15.0%	4.0%	12.0%	17.1%	14.4%	4.1%	-	0.0%	*	14.3%	20.0%	17.6%	16.7%
2019-20	6.7%	4.2%	5.4%	8.3%	3.9%	1.6%	*	0.0%	*	11.6%	11.1%	7.3%	2.2%
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	0.1%	-	-	_	-	-	_	_	-	-	-	-
2019-20	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	_
Annual Dropout Rate (0	Gr 9-12)											
2020-21	2.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	95.1%	_	-	_	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.6%	-	-	-	-	-	-	-	-	-	-	_
Dropped Out	5.8%	2.1%	-	-	-	-	-	-	-	-	-	-	_
Graduates and TxCHSE	90.3%	95.3%	-	-	-	-	-	-	-	-	-	-	_
Graduates, TxCHSE, and Continuers	94.2%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	96.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	98.6%	-	-	-	-	-	-	-	-	-	-	_
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) MITCHELL EL (043910126) - PLANO ISD - COLLIN COUNTY

										Two			
				African			American		Pacific	or More	Special	Econ	
	State	District	Campus	American	Hispanic	White		Asian	Islander			Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	_	-	-	-	-
Continued HS	1.3%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	98.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.9%	-	-	-	-	_	-	_	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	98.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%	94.8%	-	-	-	-	-	_	-	_	-	-	-
Class of 2020	90.3%	95.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	_	-	_	-	-	_	-	_	-	_	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2021	3.8%	1.7%	-	-	-	-	-	-	-	-	_	-	-
Class of 2020	4.3%	3.4%	-	_	-	-	_	-	-	-		-	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) MITCHELL EL (043910126) - PLANO ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%			-	-	-	-	-	-	-	-	-	_
Class of 2020	83.5%	86.2%	-	-	_	-	-	-	-	-	-	-	_
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2021	85.7%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	89.6%	-	-	-	-	_	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2020-21	43.8%	18.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	4.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2020-21	3.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	3.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	84.5%	-	-	-	-	_	-	-	-	-	-	-
2019-20	81.8%	85.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2020-21	84.1%	86.3%	-	-	_	-	_	-	_	-	-	-	-
2019-20	85.8%	88.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Graduation Profile (TAPR) MITCHELL EL (043910126) - PLANO ISD - COLLIN COUNTY

		Campus Percent		State Count
Graduates (2020-21 Annual Gradu	ıates)			
Total Graduates	-	-	3,895	358,842
By Ethnicity:				
African American	_	-	484	44,018
Hispanic	-	-	899	183,306
White	-	-	1,400	103,898
American Indian	-	-	7	1,195
Asian	-	-	953	18,030
Pacific Islander	-	-	1	553
Two or More Races	-	-	151	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	9	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	729
Foundation H.S. Program (No Endorsement)	-	-	524	56,281
Foundation H.S. Program (Endorsement)	-	-	77	13,582
Foundation H.S. Program (DLA)	-	-	3,283	287,316
Special Education Graduates	-	-	306	31,028
Economically Disadvantaged Graduates	-	-	1,157	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	225	32,809
At-Risk Graduates	-	-	607	155,884
CTE Completers	-	-	471	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) MITCHELL EL (043910126) - PLANO ISD - COLLIN COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) MITCHELL EL (043910126) - PLANO ISD - COLLIN COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) MITCHELL EL (043910126) - PLANO ISD - COLLIN COUNTY

There is no data for this campus.

	Membership					Enrollment			
	Car			Campus					
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	496	100.0%	49,241	5,402,928	497	100.0%	49,400	5,427,370	
Students by Grade:									
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.6%	0.4%	
Pre-Kindergarten	37	7.5%	2.5%	4.1%	37	7.4%	2.4%	4.1%	
Pre-Kindergarten: 3-year Old	0	0.0%	0.1%	0.6%	0	0.0%	0.1%	0.6%	
Pre-Kindergarten: 4-year Old	37	7.5%	2.3%	3.5%	37	7.4%	2.3%	3.5%	
Kindergarten	82	16.5%	6.6%	6.8%	83	16.7%	6.6%	6.8%	
Grade 1	71	14.3%	6.9%	7.1%	71	14.3%	6.9%	7.1%	
Grade 2	64	12.9%	6.6%	7.1%	64	12.9%	6.6%	7.1%	
Grade 3	74	14.9%	7.0%	7.1%	74	14.9%	7.0%	7.1%	
Grade 4	95	19.2%	7.3%	7.1%	95	19.1%	7.3%	7.1%	
Grade 5	73	14.7%	7.2%	7.2%	73	14.7%	7.2%	7.2%	
Grade 6	0	0.0%	7.4%	7.4%	0	0.0%	7.4%	7.4%	
Grade 7	0	0.0%	7.7%	7.7%	0	0.0%	7.7%	7.7%	
Grade 8	0	0.0%	8.0%	7.9%	0	0.0%	8.0%	7.8%	
Grade 9	0	0.0%	8.4%	8.8%	0	0.0%	8.3%	8.8%	
Grade 10	0	0.0%	7.6%	7.6%	0	0.0%	7.6%	7.5%	
Grade 11	0	0.0%	8.1%	7.2%	0	0.0%	8.1%	7.2%	
Grade 12	0	0.0%	8.2%	6.7%	0	0.0%	8.2%	6.7%	
Ethnic Distribution:									
African American	192	38.7%	13.5%	12.8%	193	38.8%	13.5%	12.8%	
Hispanic	132	26.6%	27.5%	52.8%	132	26.6%	27.5%	52.7%	
White	119	24.0%	30.6%	26.3%	119	23.9%	30.7%	26.3%	
American Indian	1	0.2%	0.3%	0.3%	1	0.2%	0.3%	0.3%	
Asian	21	4.2%	23.4%	4.8%	21	4.2%	23.3%	4.8%	
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%	
Two or More Races	31	6.3%	4.6%	2.9%	31	6.2%	4.6%	2.9%	
Sex:									
Female	243	49.0%	48.5%	48.9%	243	48.9%	48.4%	48.8%	
Male	253	51.0%	51.5%	51.1%	254	51.1%	51.6%	51.2%	
Economically Disadvantaged	262	52.8%	34.6%	60.7%	262	52.7%	34.5%	60.6%	
Non-Educationally Disadvantaged	234		65.4%	39.3%		47.3%		39.4%	
Section 504 Students	19	3.8%	8.0%	7.4%	19	3.8%	8.0%	7.4%	
EB Students/EL	65		20.7%					21.7%	

	Membership				Enrollment			
	Campus			Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.1%	0.6%				
Students w/ Dyslexia	21	4.2%	4.0%	5.0%	21	4.2%	4.0%	5.0%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	6	1.2%	0.9%	1.1%	6	1.2%	0.9%	1.1%
Immigrant	15	3.0%	5.9%	2.0%	15	3.0%	5.9%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	496	100.0%	30.2%	64.3%	497	100.0%	30.2%	64.3%
Military Connected	20	4.0%	3.8%	3.3%	20	4.0%	3.8%	3.3%
At-Risk	247	49.8%	39.2%	53.5%	248	49.9%	39.2%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	62	12.5%	20.3%	21.9%	63	12.7%	20.3%	21.8%
Gifted and Talented Education	38	7.7%	16.6%	8.0%	38	7.6%	16.5%	8.0%
Special Education	57	11.5%	12.4%	11.6%	58	11.7%	12.7%	11.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	57							
By Type of Primary Disability Students with Intellectual Disabilities	12	21.1%	30.5%	43.0%				
Students with Physical Disabilities	24	42.1%	26.5%	20.8%				
Students with Autism	13	22.8%	24.5%	14.7%				
Students with Behavioral Disabilities	**	**	17.6%	20.0%				
Students with Non-Categorical Early Childhood	*	*	0.9%	1.5%				
Mobility (2020-21):			0.570	1.570				
Total Mobile Students	84	16.6%	10.4%	13.6%				
By Ethnicity: African American	45	8.9%	2.5%	2.5%				
Hispanic	20	4.0%	3.3%	6.6%				
White	13	2.6%	2.6%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	1	0.2%	1.4%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	5	1.0%	0.5%	0.5%				
Count and Percent of Special Ed Students who are Mobile	9	15.0%	12.2%	15.7%				
Count and Percent of EB Students/EL who are Mobile	10	18.2%	14.4%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	54	19.5%	13.9%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	141	31.1%	19.3%	18.9%				

	Non-Special Education Rates			Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
Retention Ra	ates by G	rade:					
Kindergarten	3.2%	1.4%	1.9%	0.0%	5.0%	5.2%	
Grade 1	1.3%	0.9%	2.9%	20.0%	2.5%	4.2%	
Grade 2	1.4%	0.5%	1.7%	0.0%	0.2%	2.2%	
Grade 3	0.0%	0.3%	1.0%	0.0%	0.0%	1.0%	
Grade 4	1.4%	0.3%	0.7%	0.0%	0.8%	0.7%	
Grade 5	0.0%	0.0%	0.5%	0.0%	1.3%	0.7%	
Grade 6	-	0.1%	0.6%	-	0.2%	0.6%	
Grade 7	-	0.0%	0.7%	-	0.0%	0.7%	
Grade 8	-	0.1%	0.6%	-	0.6%	0.8%	
Grade 9	-	3.0%	10.5%	-	7.2%	14.1%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	20.1	17.3	18.7
Grade 1	17.5	18.5	18.7
Grade 2	16.0	18.5	18.6
Grade 3	18.5	19.0	18.7
Grade 4	19.0	19.4	18.8
Grade 5	18.3	21.6	20.2
Grade 6	-	19.5	19.2
Secondary:			
English/Language Arts	-	16.6	16.3
Foreign Languages	-	19.0	18.4
Mathematics	-	20.3	17.5
Science	_	21.6	18.5
Social Studies	_	21.3	19.1

	Campus			
Staff Information	Count/Average		District	State
Total Staff	53.2	100.0%	100.0%	100.0%
Professional Staff:	47.5	89.3%	71.7%	64.1%
Teachers	42.2	79.3%	55.7%	49.3%
Professional Support	4.5	8.5%	11.6%	10.7%
Campus Administration (School Leadership)	0.9	1.6%	3.2%	2.9%
Educational Aides:	5.7	10.7%	9.8%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	71.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	1.0	n/a	159.0	13,550.0
Part-time Counselors	1.0	n/a	0.0	1,176.0
Total Minority Staff:	11.5	21.7%	36.7%	52.1%
Teachers by Ethnicity:				
African American	2.0	4.7%	8.0%	11.2%
Hispanic	2.5	5.9%	14.2%	28.9%
White	35.7	84.6%	69.8%	56.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	2.4%	5.7%	1.9%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	2.4%	1.9%	1.2%
Teachers by Sex:				
Males	2.7	6.4%	20.0%	24.1%
Females	39.5	93.6%	80.0%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.4%
Bachelors	32.2	76.3%	64.5%	72.6%
Masters	10.0	23.7%	34.2%	25.2%
Doctorate	0.0	0.0%	1.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	3.0	7.1%	7.3%	7.9%
1-5 Years Experience	17.0	40.3%	23.2%	26.7%
6-10 Years Experience	6.5	15.4%	21.9%	20.6%
11-20 Years Experience	10.7	25.4%	31.3%	28.6%
21-30 Years Experience	5.0	11.9%	13.9%	13.2%

	Campus	Campus		
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	0.0	0.0%	2.4%	2.9%
Number of Students per Teacher	11.8	n/a	13.5	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	8.4	6.3
Average Years Experience of Principals with District	1.0	7.8	5.4
Average Years Experience of Assistant Principals	0.0	6.4	5.5
Average Years Experience of Assistant Principals with District	0.0	6.0	4.8
Average Years Experience of Teachers:	9.8	11.4	11.1
Average Years Experience of Teachers with District:	7.0	8.3	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$59,018	\$54,337	\$51,054
1-5 Years Experience	\$56,930	\$56,515	\$54,577
6-10 Years Experience	\$59,298	\$59,420	\$57,746
11-20 Years Experience	\$63,198	\$62,750	\$61,377
21-30 Years Experience	\$70,582	\$66,219	\$65,949
Over 30 Years Experience	-	\$73,073	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$60,651	\$60,687	\$58,887
Professional Support	\$63,267	\$69,818	\$69,505
Campus Administration (School Leadership)	\$80,159	\$88,880	\$84,990
Instructional Staff Percent:	n/a	74.0%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	Carr	npus					
Program Information	Count	Percent	District	State			
Teachers by Program (population served):							
Bilingual/ESL Education	1.0	2.4%	6.3%	6.2%			
Career and Technical Education	0.0	0.0%	2.3%	5.2%			
Compensatory Education	3.0	7.1%	3.4%	3.0%			
Gifted and Talented Education	1.0	2.4%	1.9%	1.7%			
Regular Education	33.2	78.7%	65.0%	70.8%			

	Can	pus		
Program Information	Count	Percent	District	State
Special Education	4.0	9.5%	17.7%	9.6%
Other	0.0	0.0%	3.4%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)